**Analyzing Classroom Investigations and Student Work**

1. Each person share what they brought. Do not share student work samples yet.

2. Assign each person in your group one of the three dimensions of NGSS:

SEP - Orange

DCI - Blue

CCC – Green

3. Using the correct color, highlight within each investigation/task where there is evidence of your assigned NGSS dimension. Use post-it notes to identify what specific SEP, DCI or CCC you have highlighted.

**What Does Proficiency Look Like?**

1. Discuss with your group what would student’s work need to include to be considered proficient?
2. Do this for each person in your group discussing each investigation/task one at a time.
3. Using your same highlighter, identify within the student work samples where you see evidence of your assigned NGSS dimension.

**LOOKING FOR THE THREE DIMENSIONS**

1. Each group member should have their own investigation/task and student work.
2. Look at the highlighted parts and any post-its that are attached.
3. Does your investigation/task and student work have all three colors?
4. If you are missing any color discuss what you could do different to align this with all three dimensions.
5. Discuss what you would do different if you did this investigation /task again.